

# Communicatie bij dieren: vogelzang als modelsysteem in de biologieonderwijs

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# Behavioural Ecology and Applied Animal Behaviour Science



- Inleiding communicatie bij dieren
- Voorbeeld vogelzang
  - diversiteit
  - hoe vogels zingen (mechanismen)
  - leren van zang
  - waarom vogels zingen
- Vragen/Discussie

# Biological questions

Development



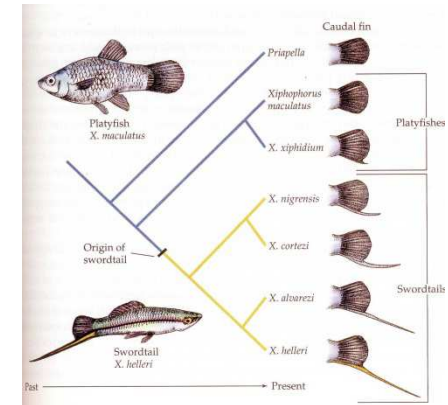
Mechanisms



Function



Phylogeny



# Animal communication



alarm calling

Parent-offspring



advertisement



Pair coordination

# Evolution of communication



signals of quality and/or motivation

# Why study birdsong?

# Biological questions

Physiology

Neurobiology

Development

Learning

Function

Evolution





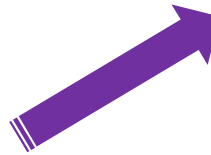


Attract females  
Territory defense

- *Long range signal*
- *Learned*
- *Sexually selected*
- *Fitness relevant*

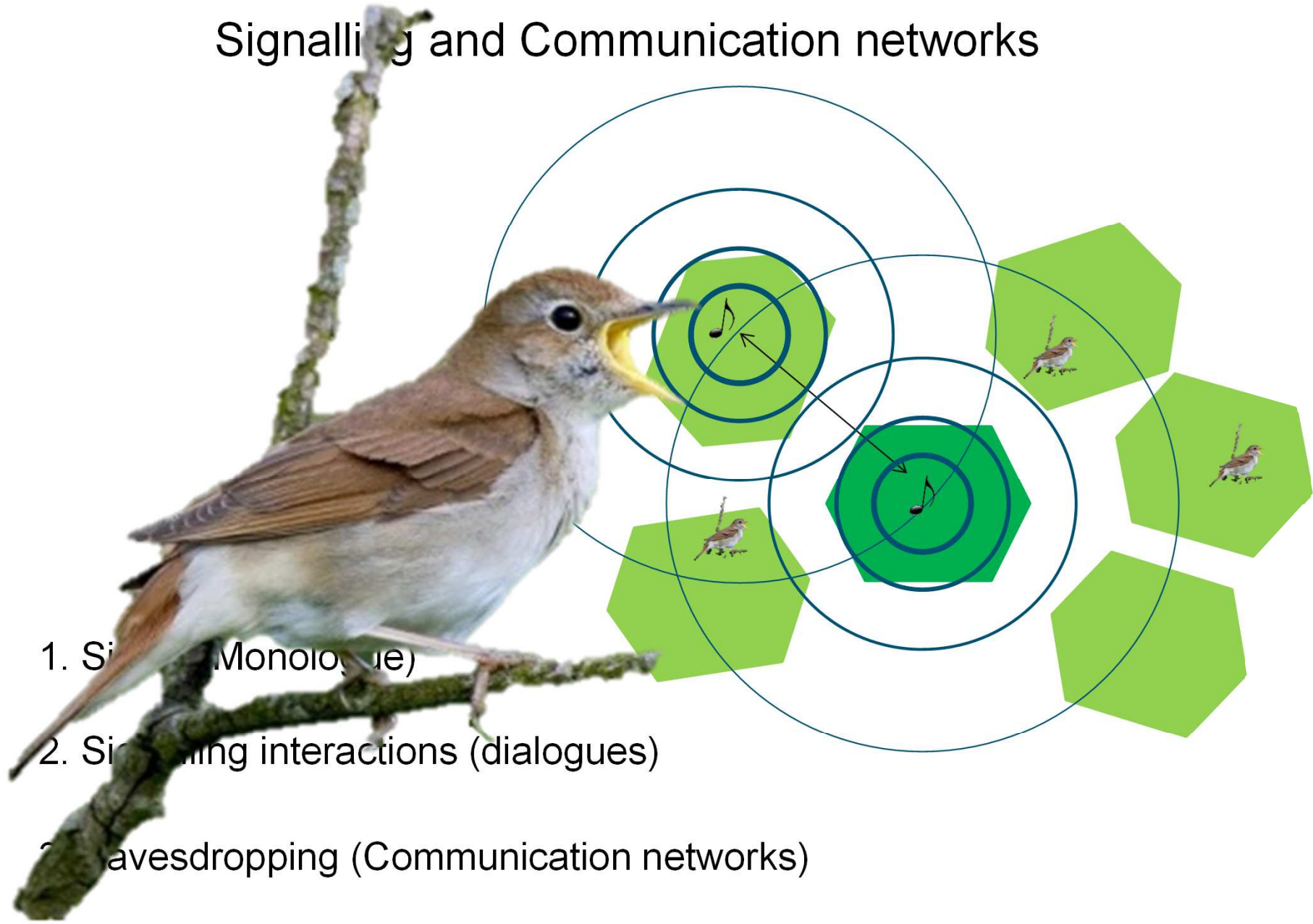


Song repertoire  
Production quality  
Song rate  
Total amount of singing



Quality  
Motivation  
Immune competence  
Developmental history  
Personality

# Signalling and Communication networks



1. Signalling (Monologue)

2. Signalling interactions (dialogues)

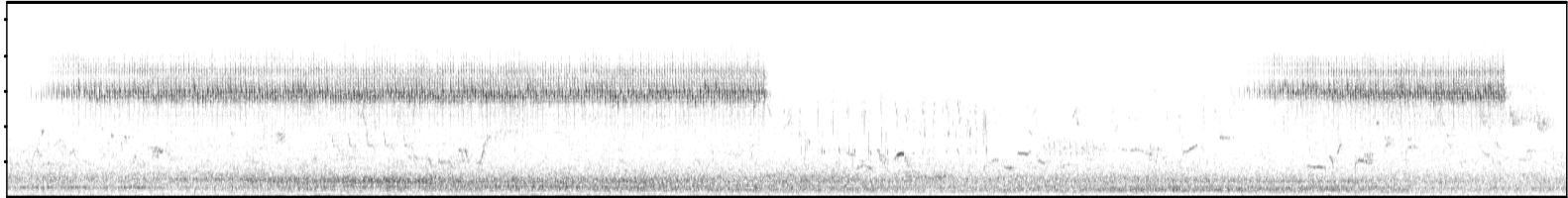
3. Eavesdropping (Communication networks)

How do birds sing?

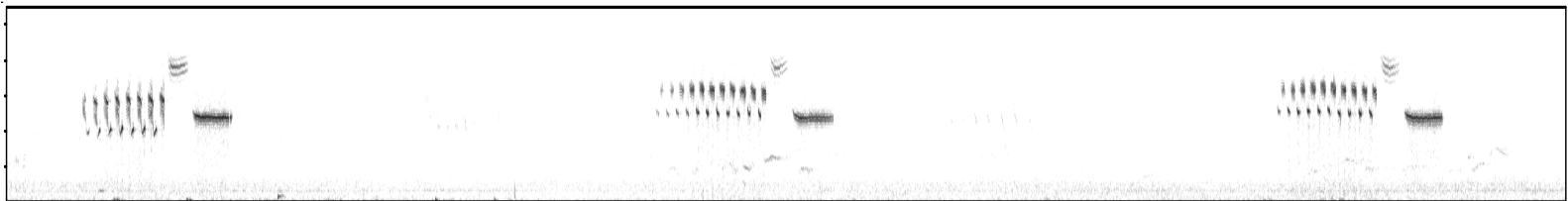
part 1: singing styles



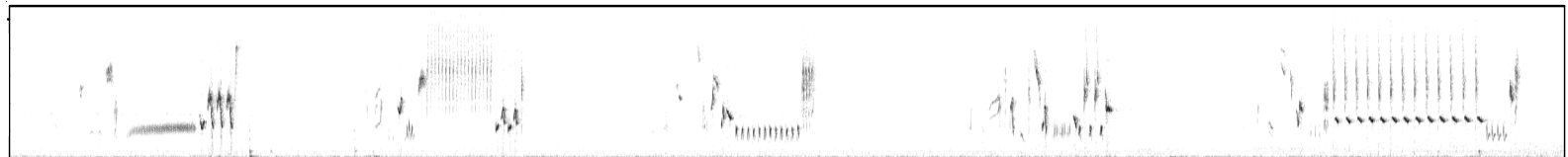
Grasshopper warbler



Yellowhammer

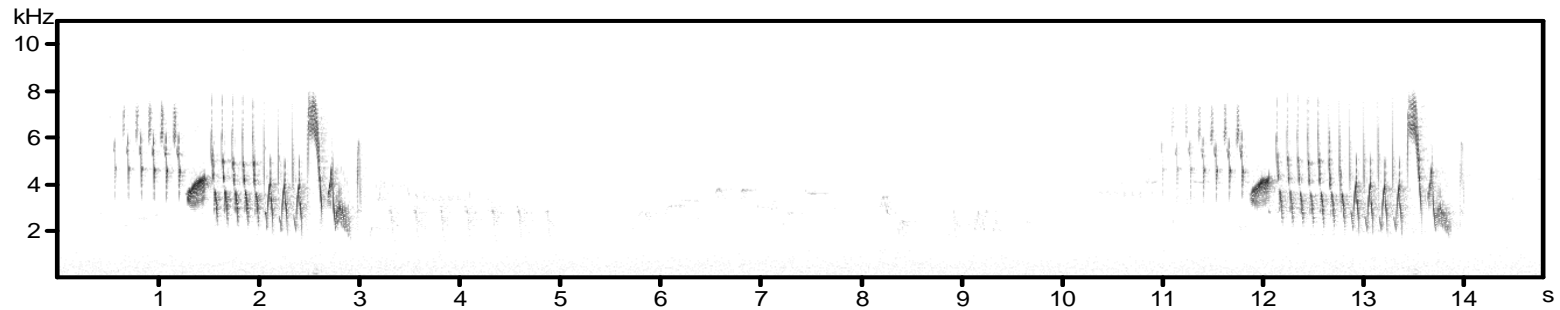


Nightingale



5 10 15 20 seconds

Discontinuous singers, small song repertoire:  
Mode: A A A A B B B B B C C C C C  
(eventual variety)

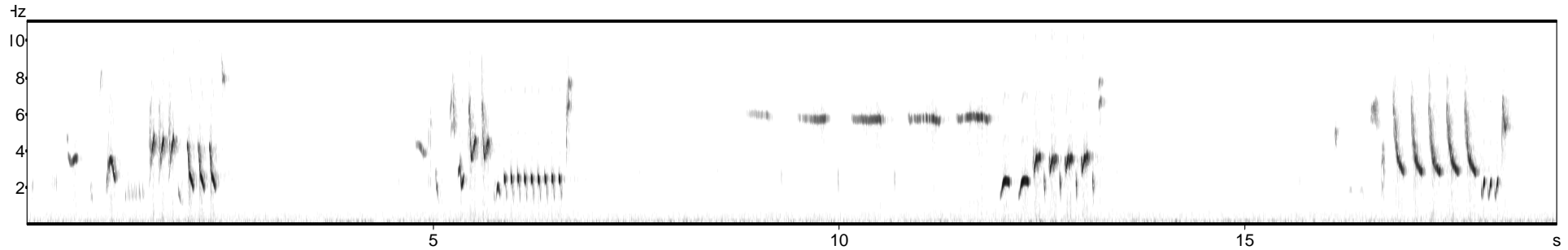


Great tit



Chaffinch

Discontinuous singers, large song repertoire:  
Mode: A B C D E F G H I J A D F B  
(immediate variety)

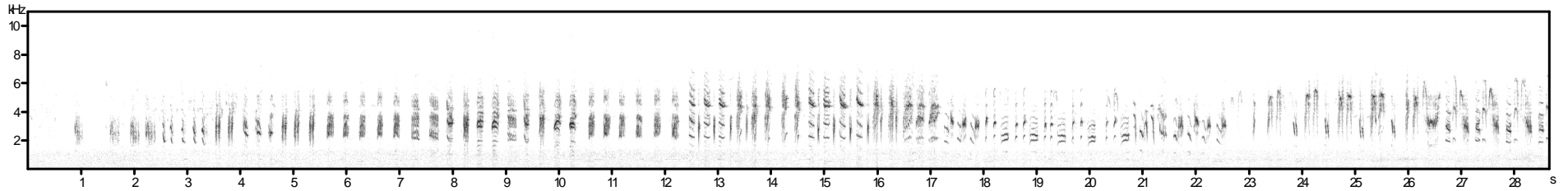


Blackbird



Nightingale

# Continuous singers:



Starling



Reed warbler



# Memory game

Who is who?



1



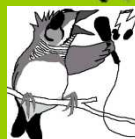
2



3



4



5



6



7



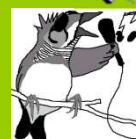
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9



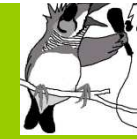
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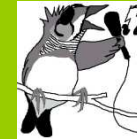
11



12



13



14



15



16



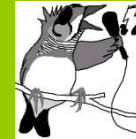
17



18



19



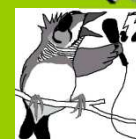
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21



22



23

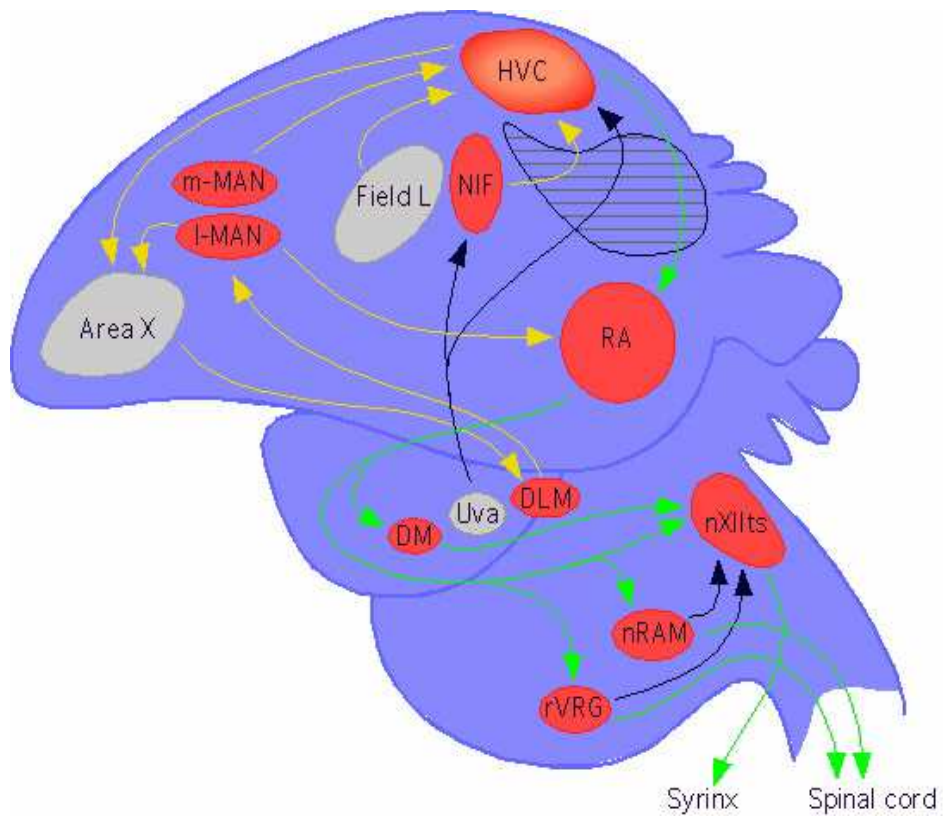


24



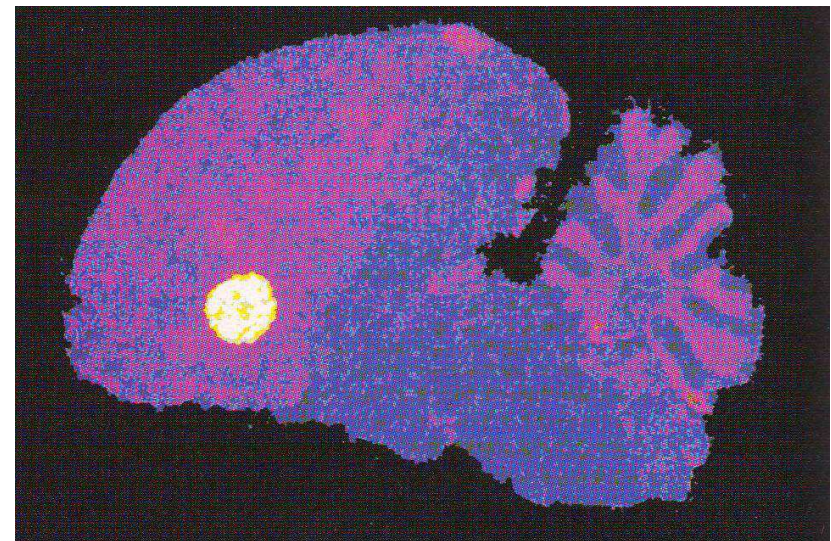
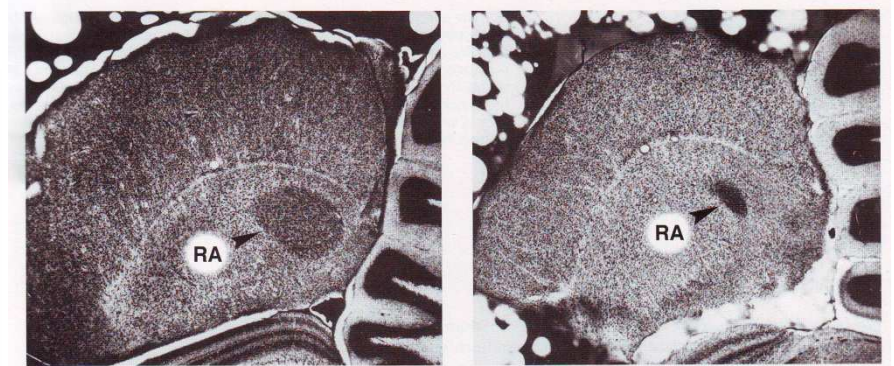
How do birds sing?

part 2: song learning

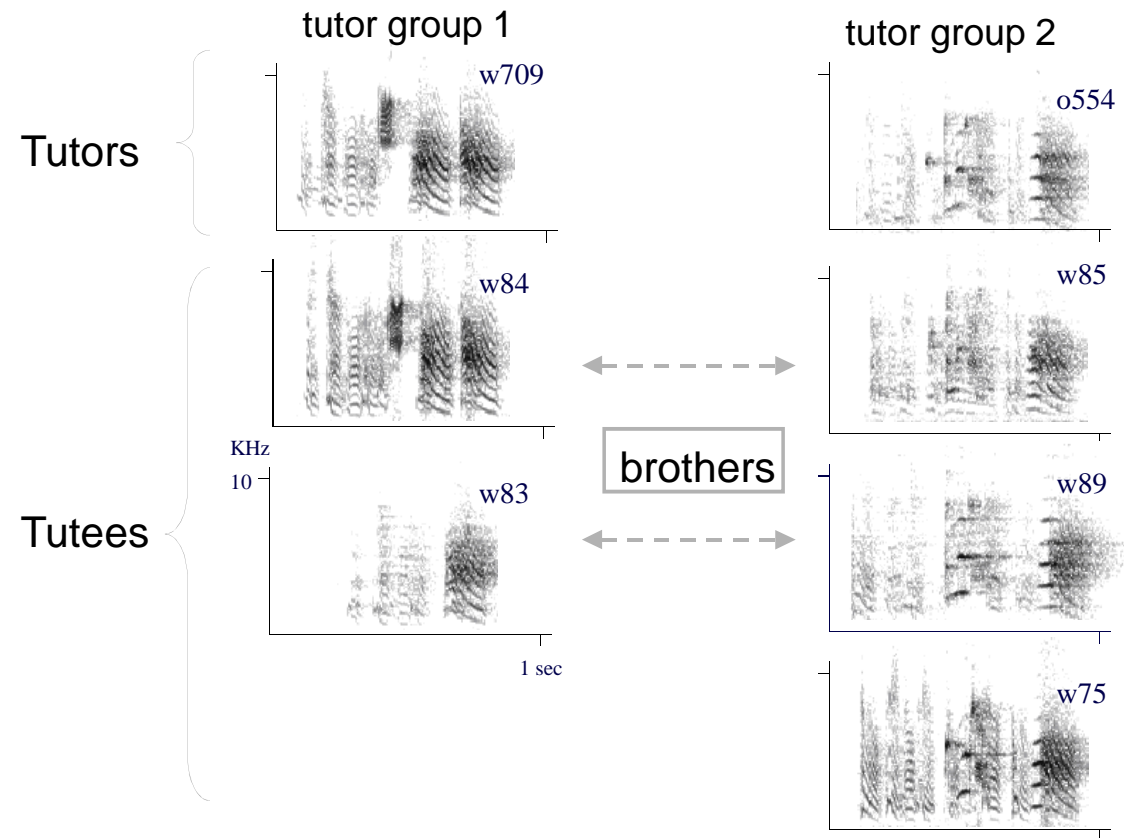


male

female

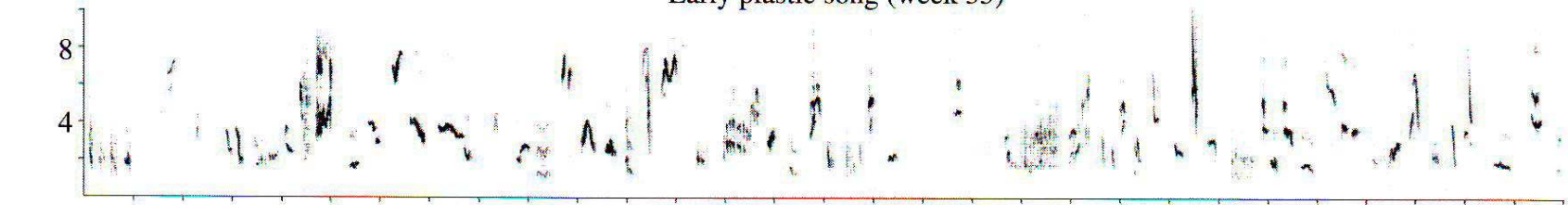


# Song learning

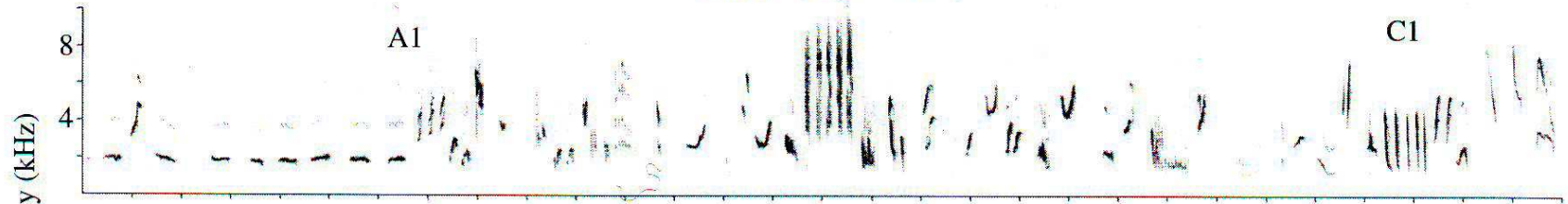


### Song Development of a Nightingale: Weeks 35–49

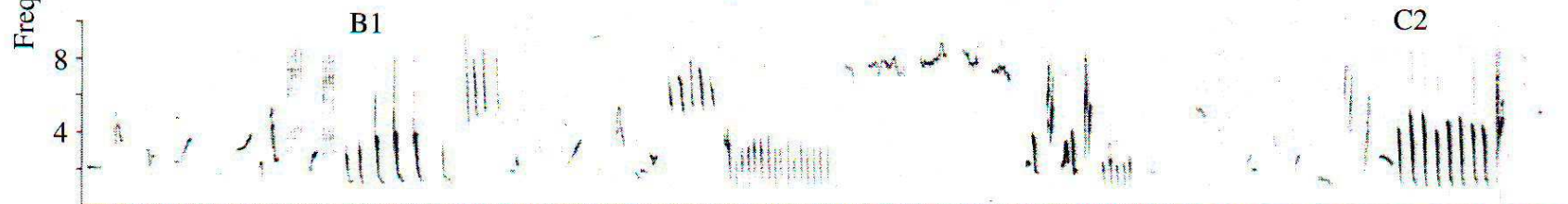
Early plastic song (week 35)



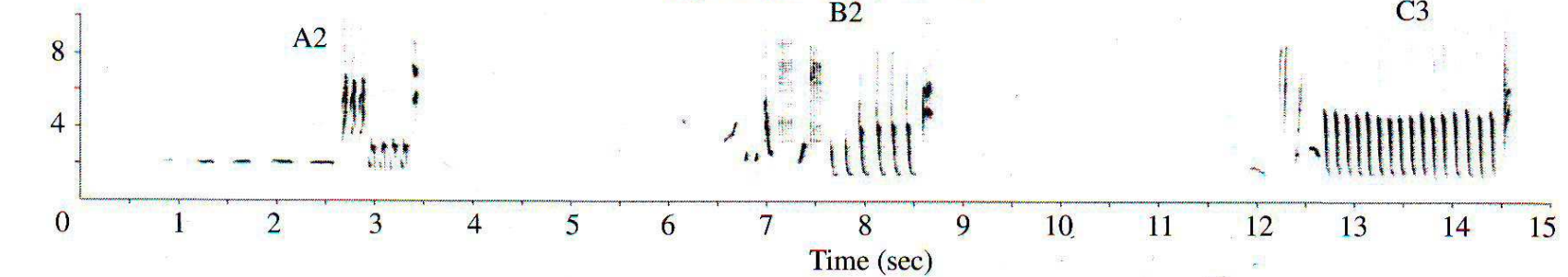
Plastic song (week 40)



Late plastic song (week 46)



Crystallized song (week 49)



# Serial learning

Wolke...Gabel...Brille...Tulpe...Straße...Sessel...Jacke...Hammer...Seife.  
..Fenster...Tafel...Grube...Birne...Flasche...Pinsel

„primacy“ and „recency“ effects





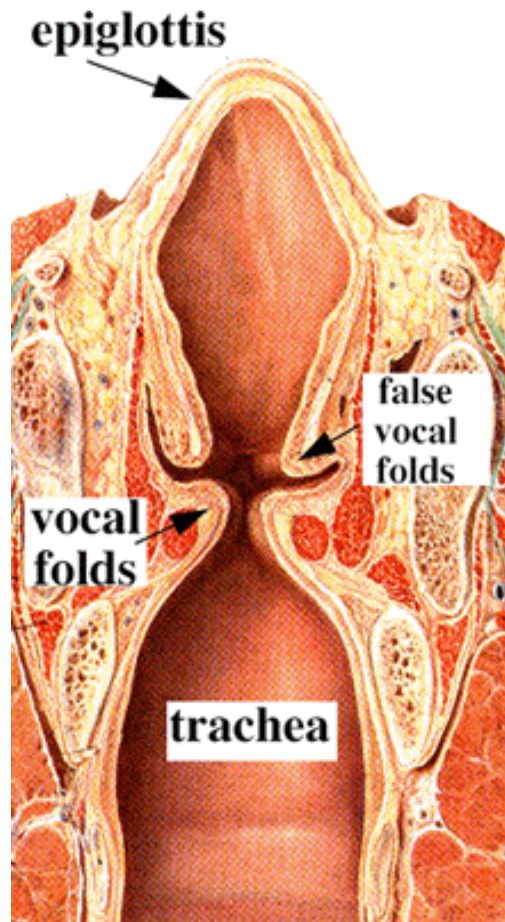
from: David Attenborough, The Life of birds, BBC

How do birds sing?

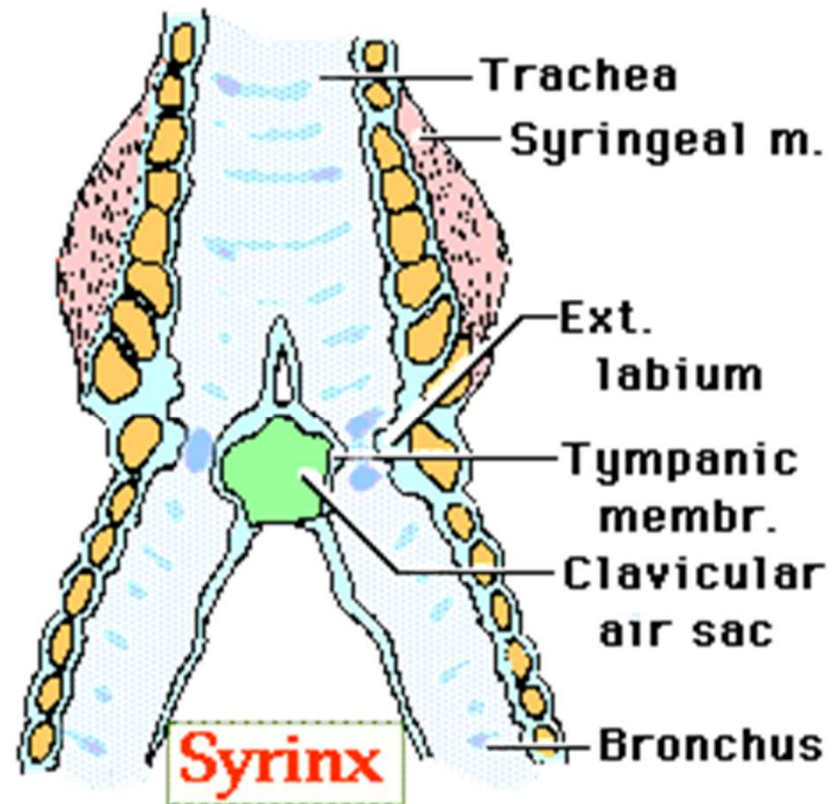
part 3: song production



## Human vocal tract (larynx)

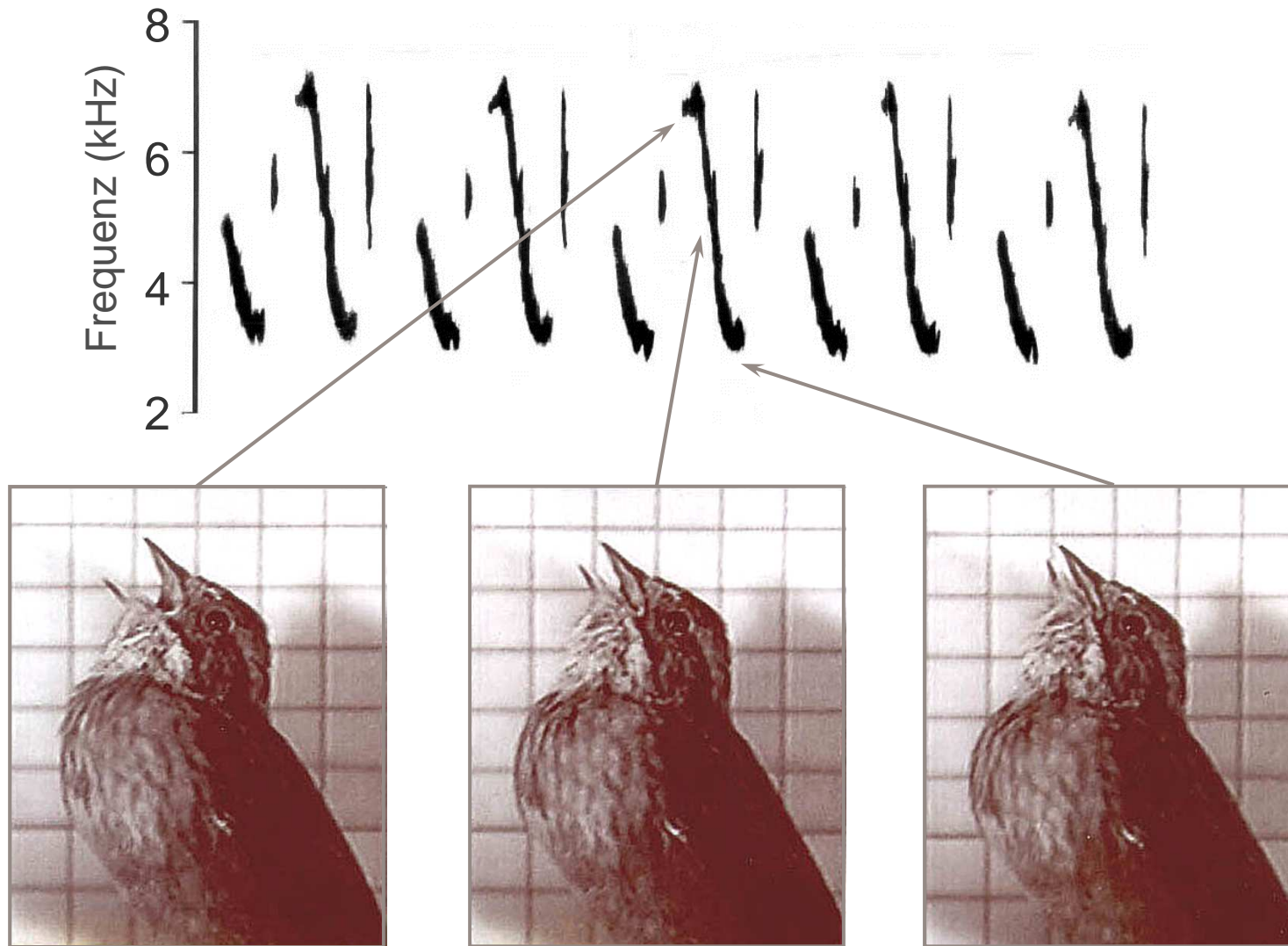


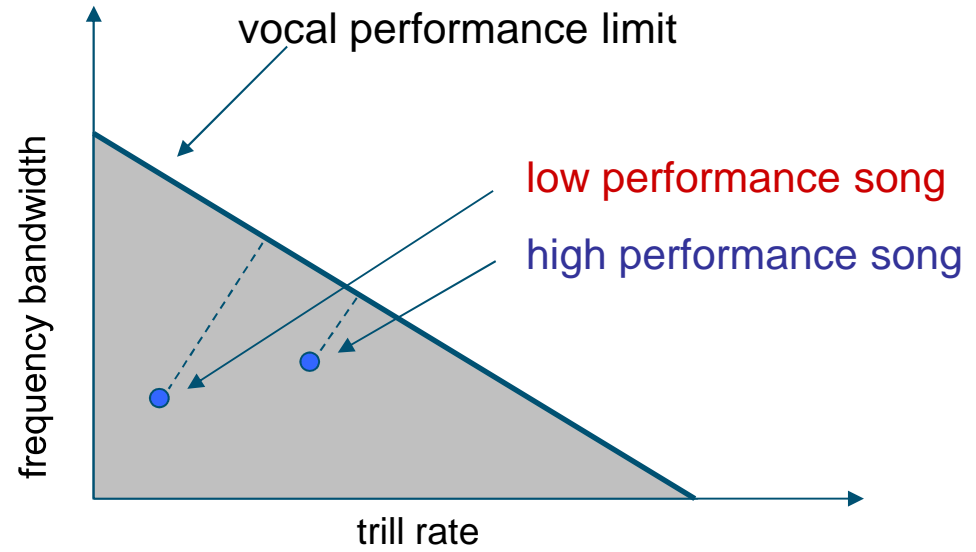
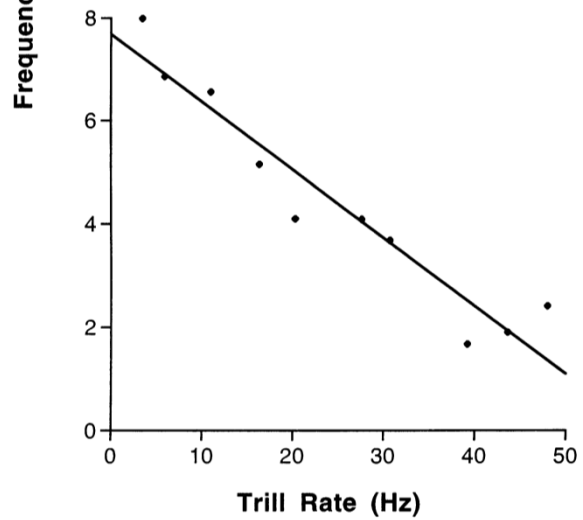
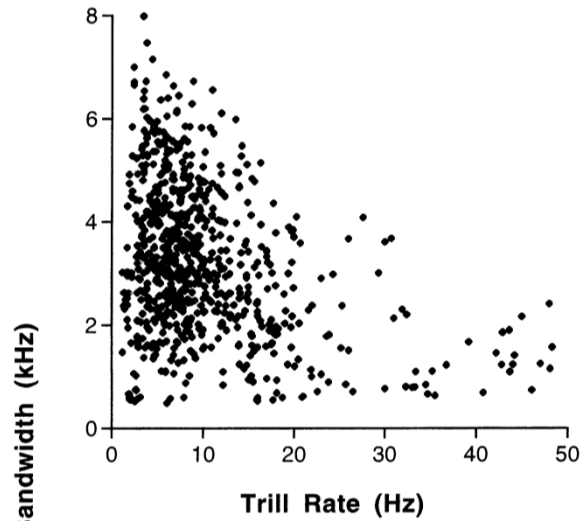
## Bird vocal tract (syrinx)



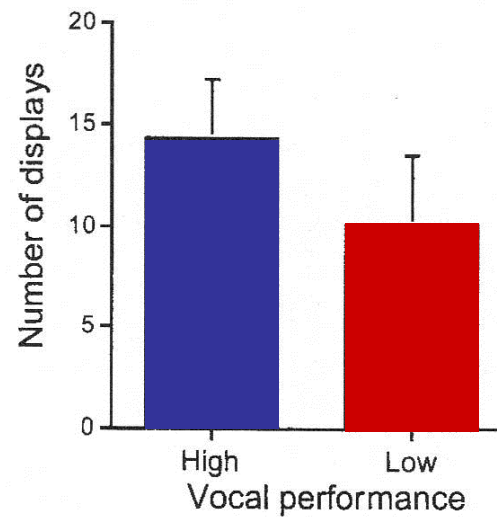


# Beak movements and song frequency





### Female responsiveness

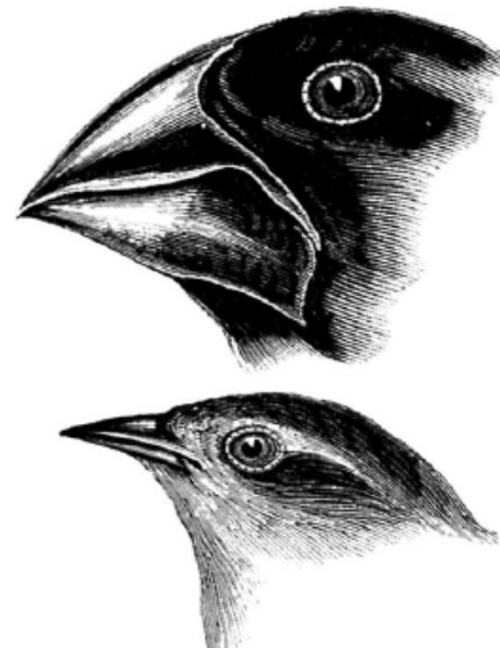


## Bill movements and trill production



*Hoese et al, J Exp Biol 2000*

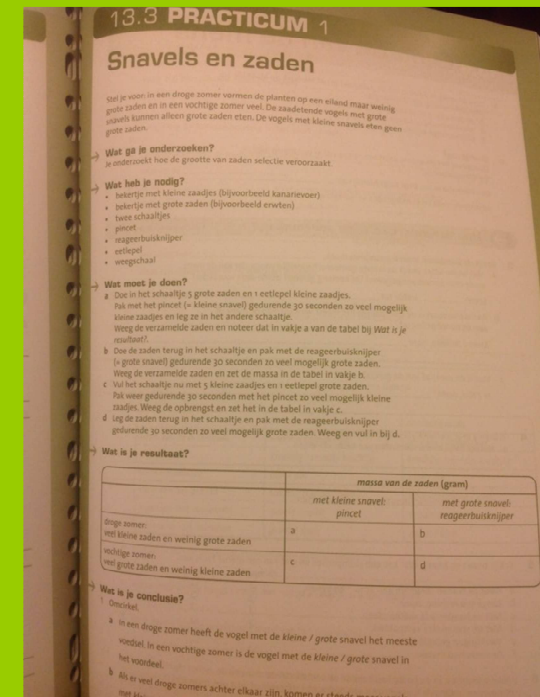
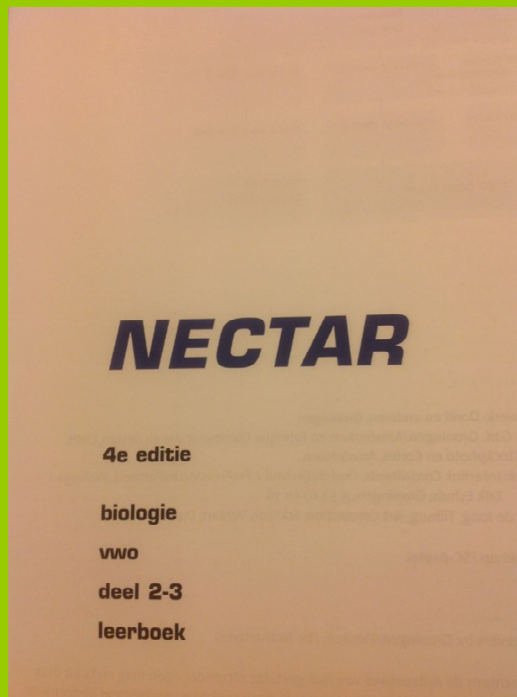
## Bill size, song and speciation

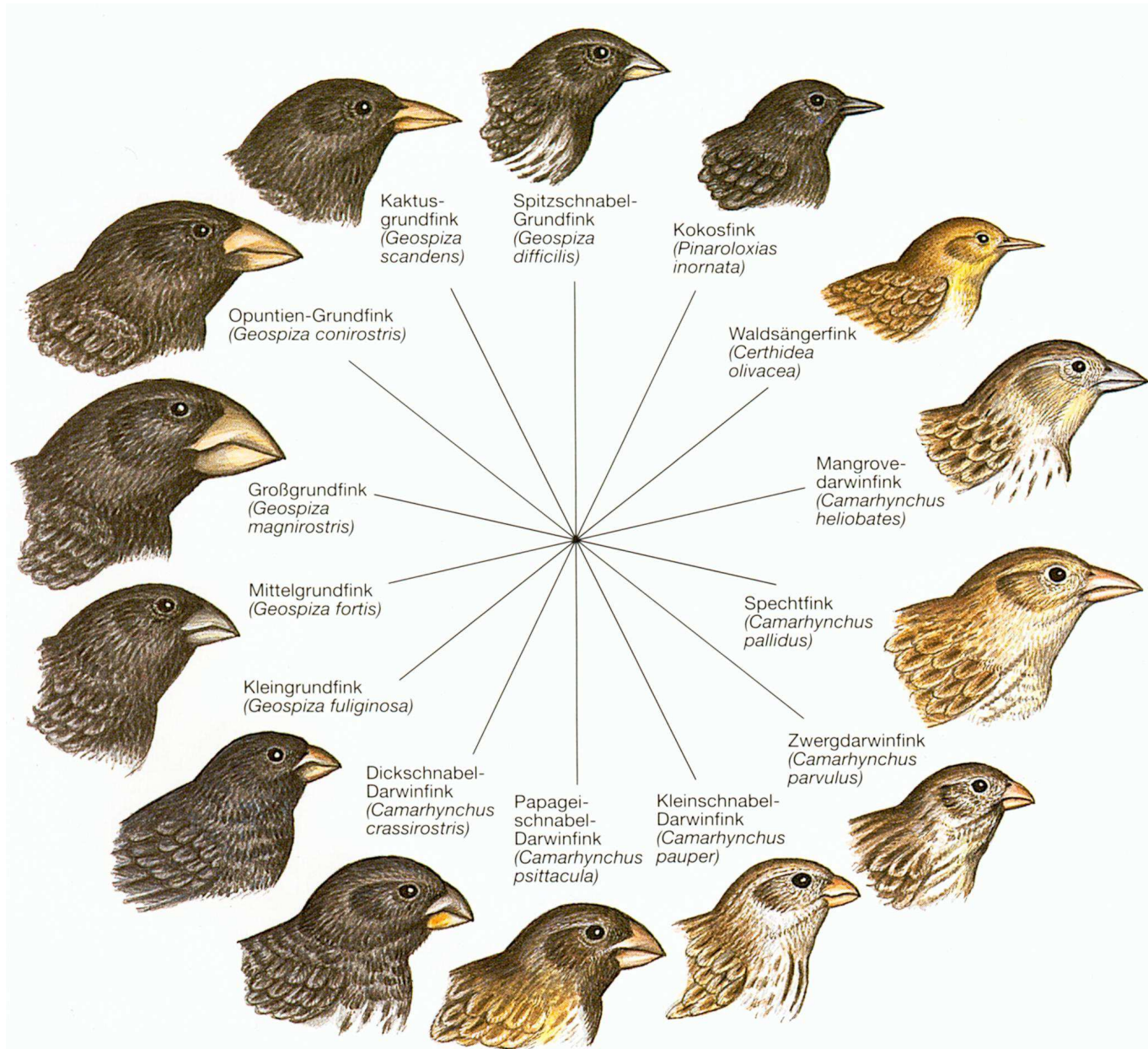


*Podos, Nature 2001*

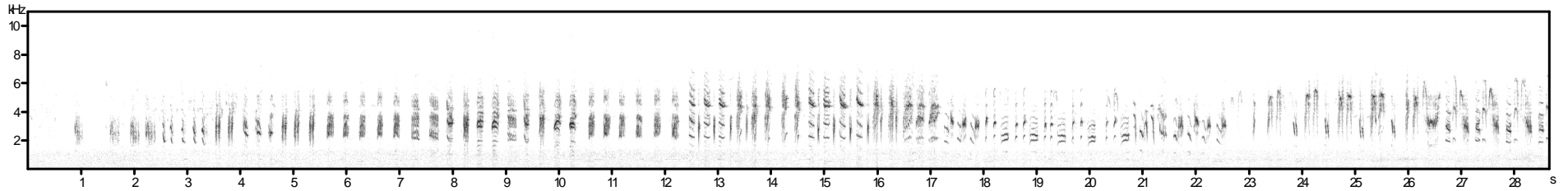
# Bird song, speciation and foraging ecology

- How does selection on beak size for foraging affect song?
- Which role can the trade-off between beak size and trill production play in speciation processes?





# Continuous singers:



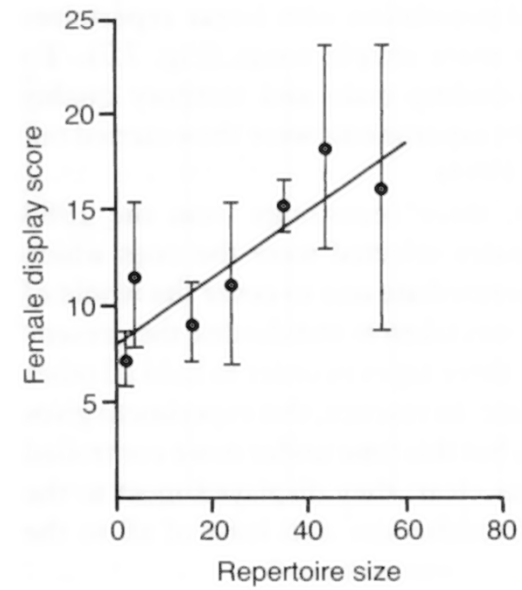
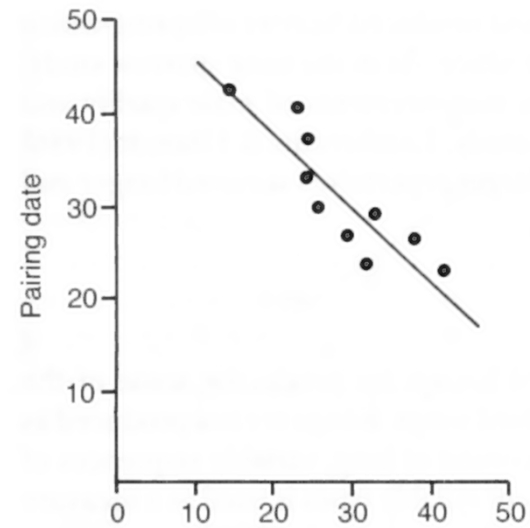
Starling



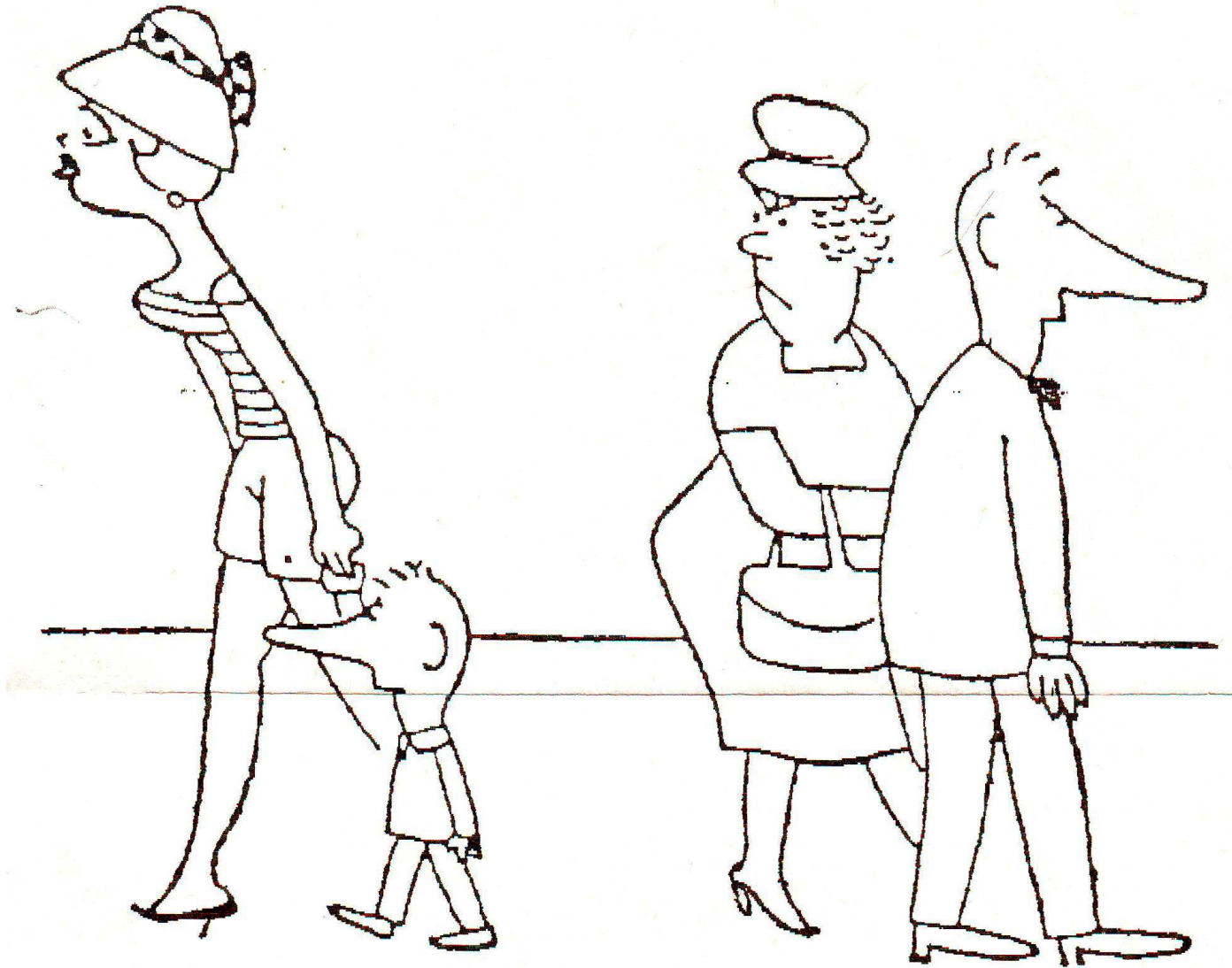
Reed warbler

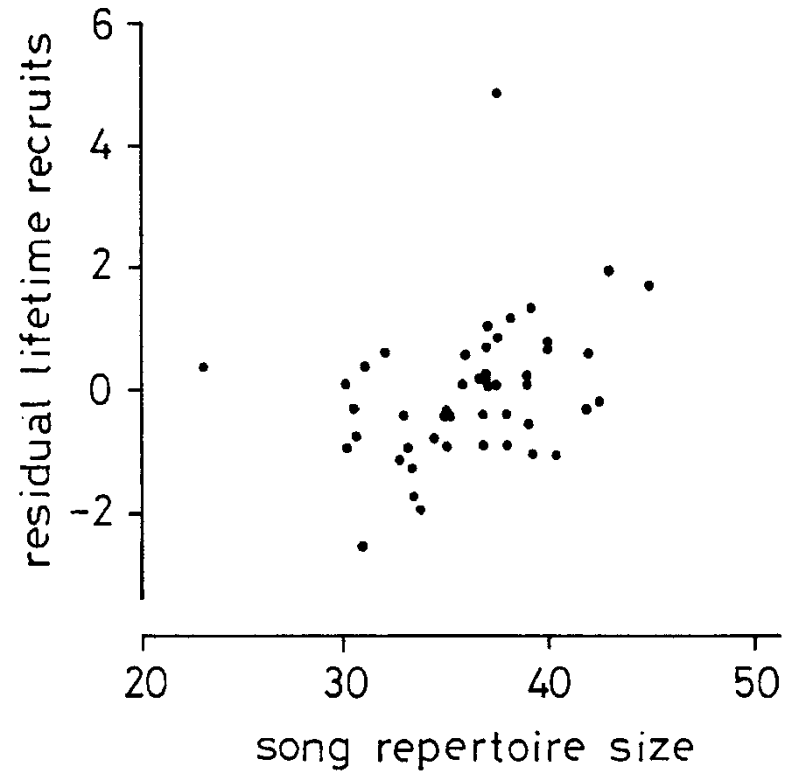


# Sedge warbler



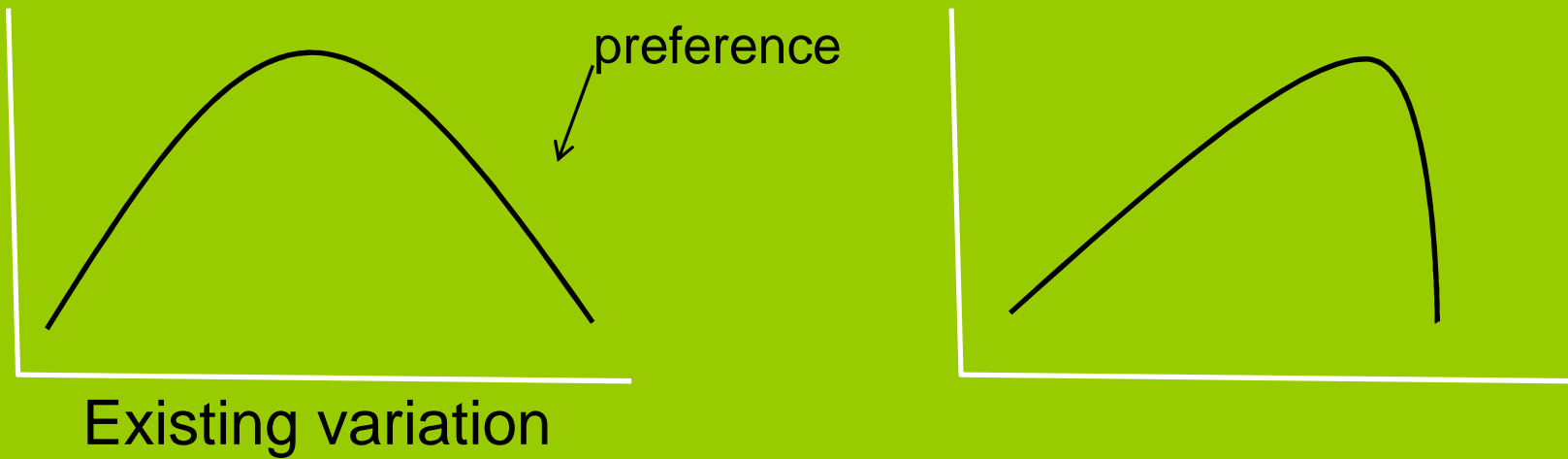
# Social monogamy and reproduction





- females prefer males with a larger song repertoire
- females engage in extra-pair copulation with males that have a larger song repertoire than their social mate

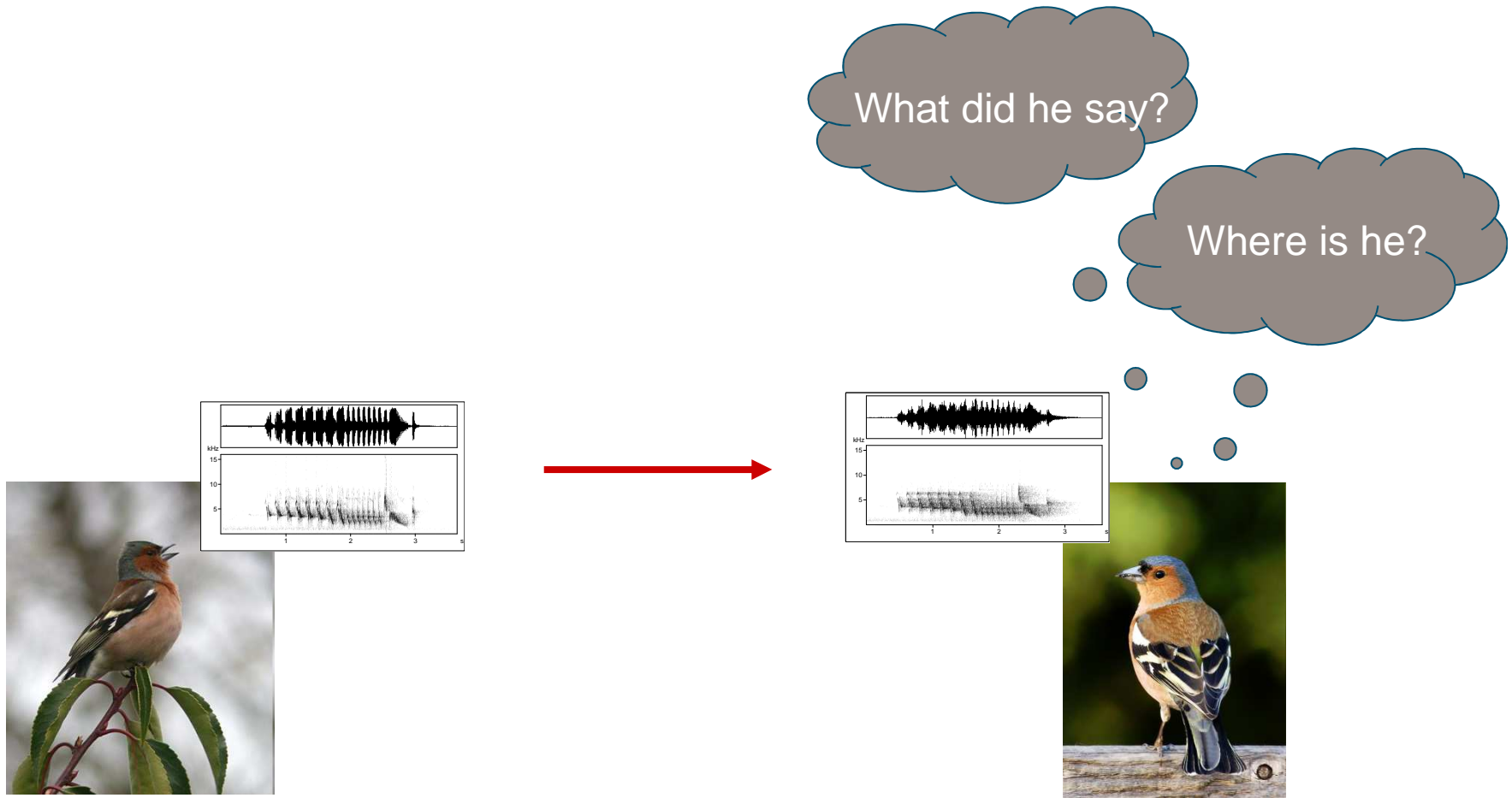
If female prefer males with the best song,  
why is there still so much variation?



A photograph of a lush tropical forest. The scene is filled with various types of green plants, including large-leafed species in the foreground and taller trees in the background. The lighting is natural, suggesting a sunny day. A semi-transparent green box is overlaid on the upper part of the image, containing white text.

Evolution of song:  
the ecology of vocal signalling

# Transmission characteristics of the environment



# 1. *Sound transmission characteristics*

dense



medium



open



# 2. *Environmental noise*

social



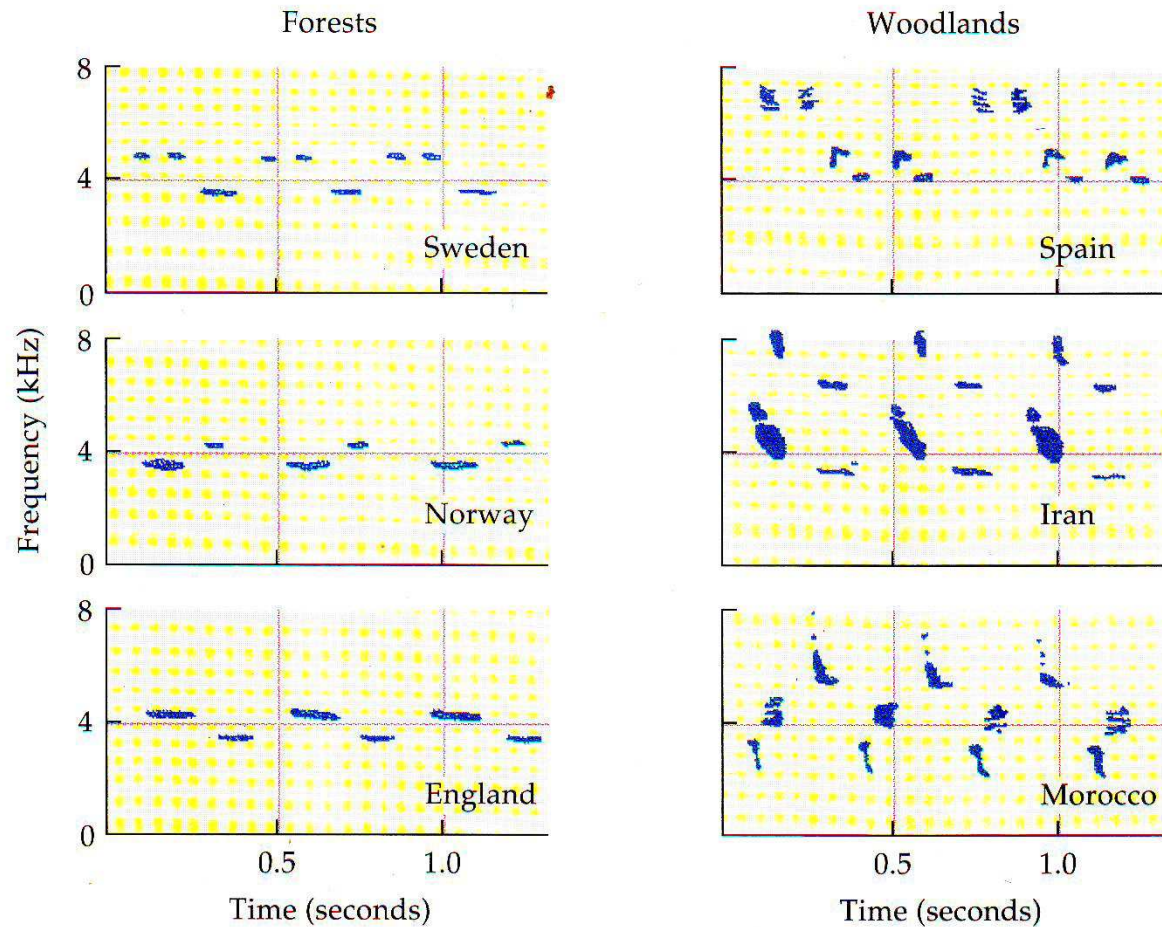
natural habitat



anthropomorphic



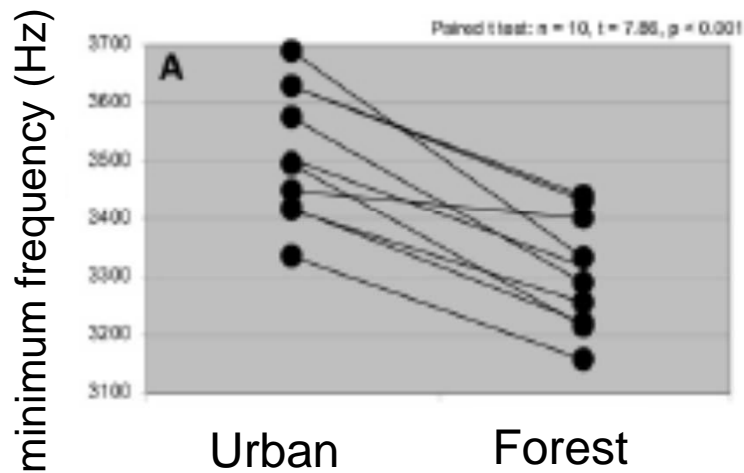
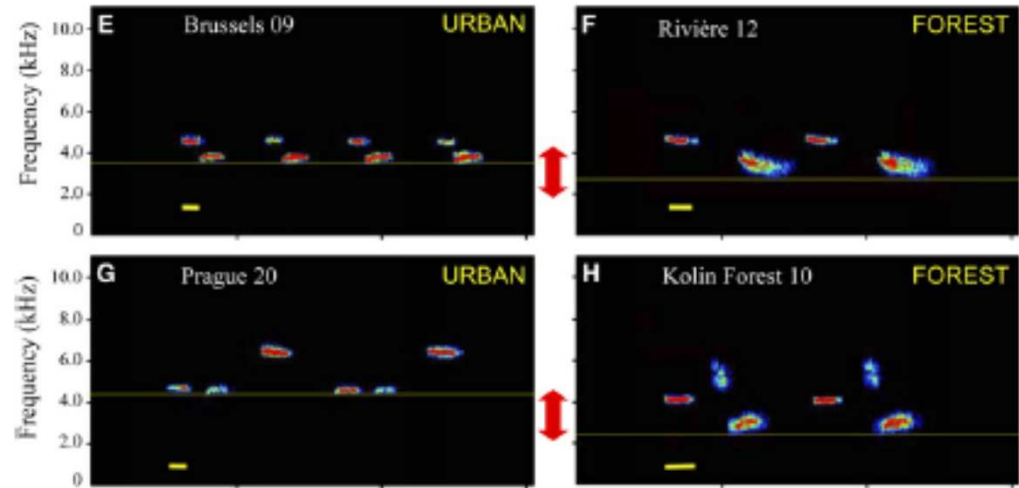
# Signals are adapted to the transmission characteristics of the environment



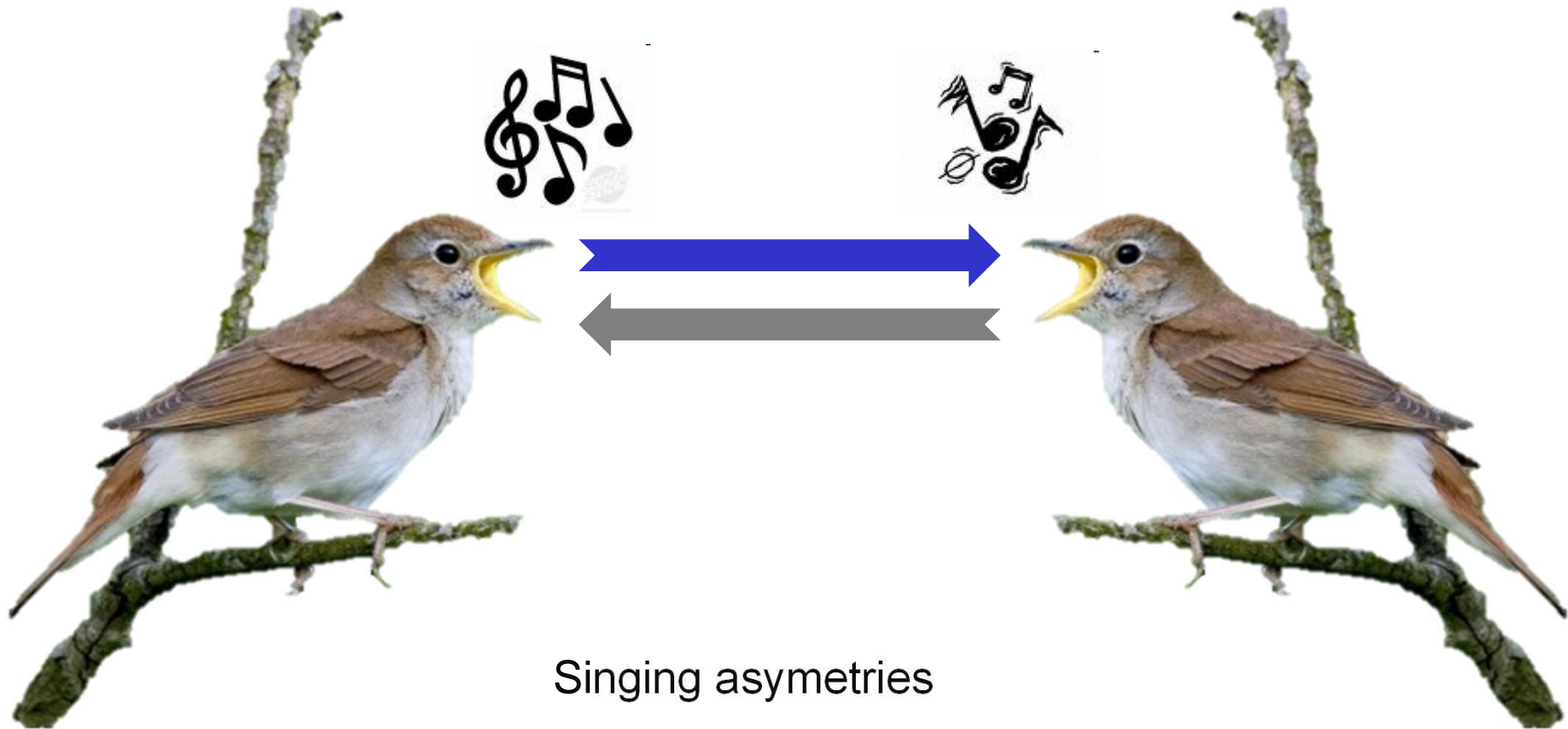
long distance signals in forests: narrow frequency band



# Survival of the loudest: urban birds change their tune



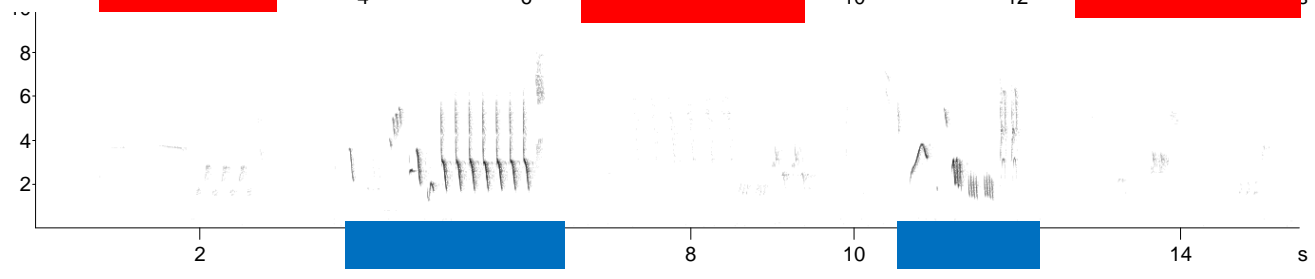
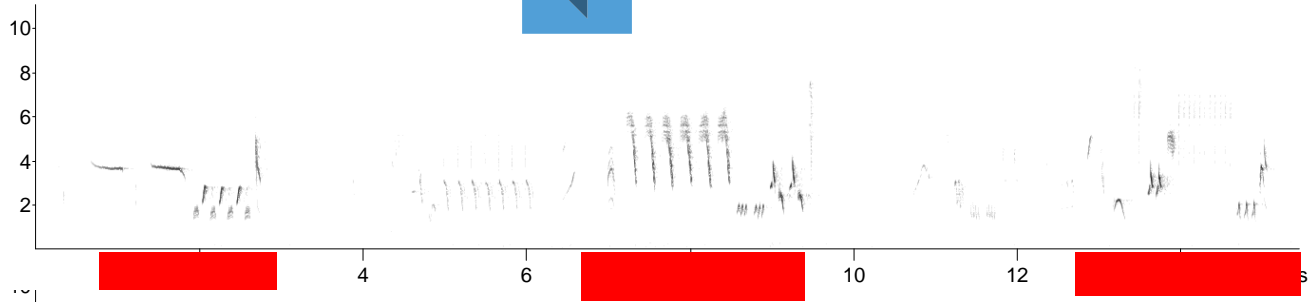
## 2. Dialogues (interactions)



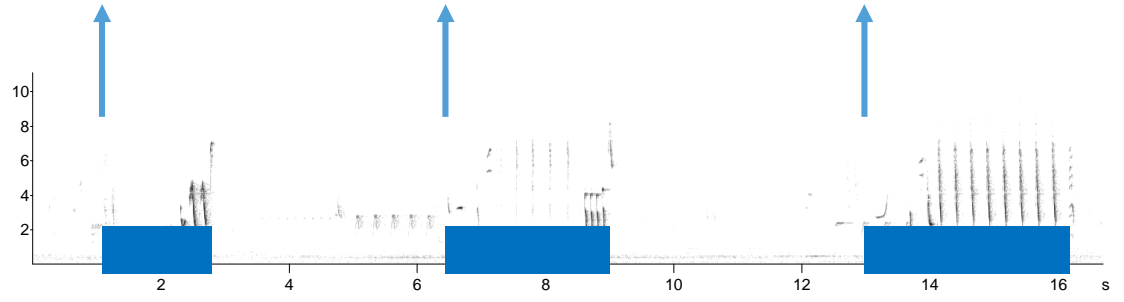
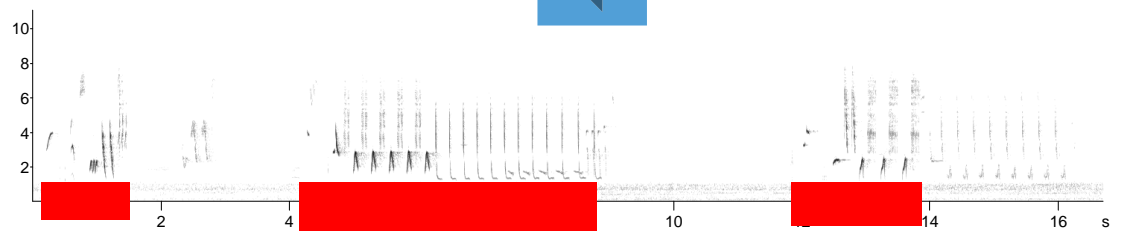
### Singing asymmetries

- Song rate
- Song matching
- Song timing (song overlapping)

# song alternating

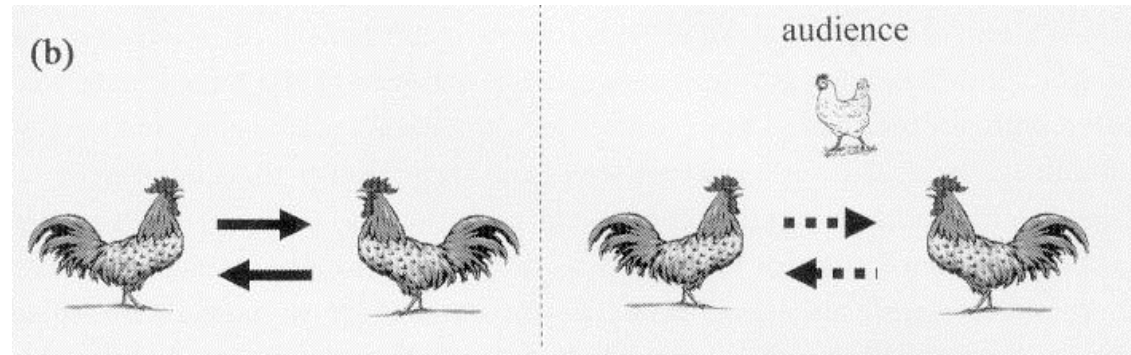


# song overlapping

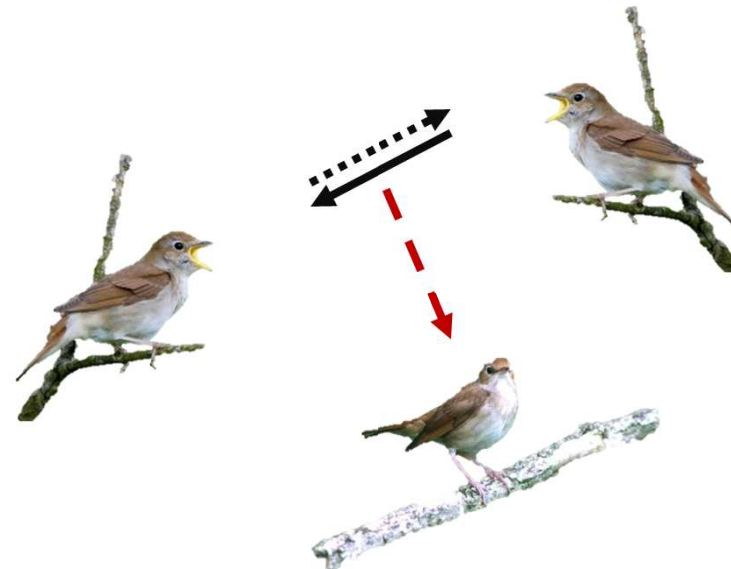


### 3. Communication networks

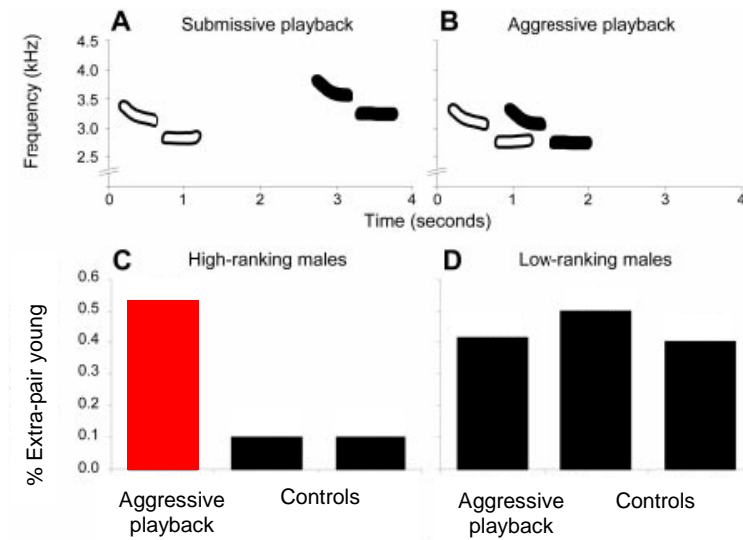
Audience effects



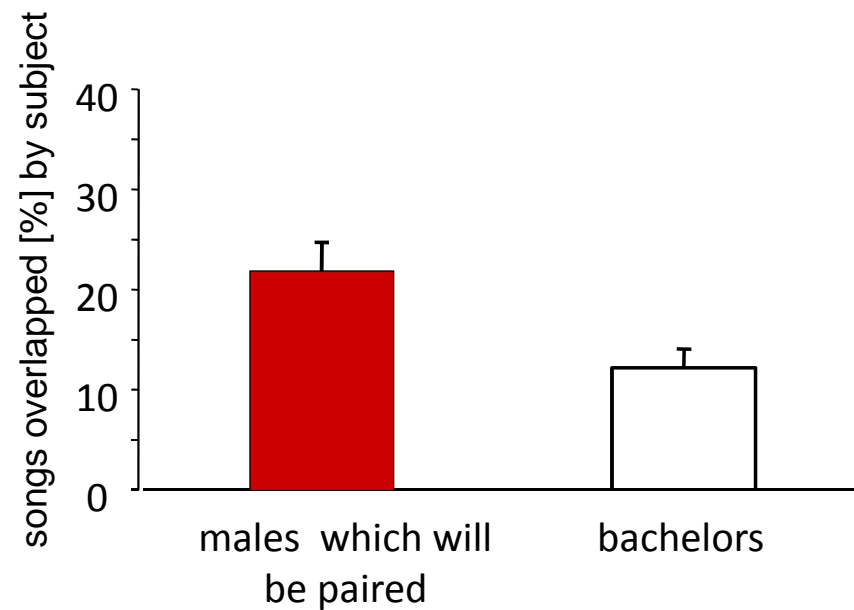
Eavesdropping



# Song overlapping predicts fitness



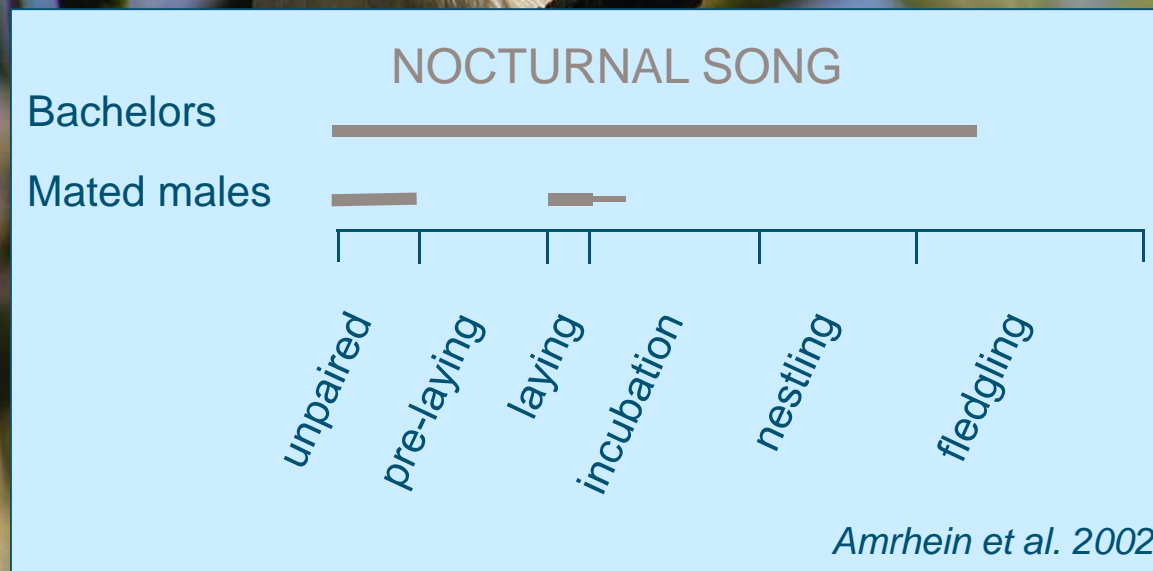
*Mennill et al, Science, 2002*



*Kunc et al. 2006, Schmidt et al. 2006,*

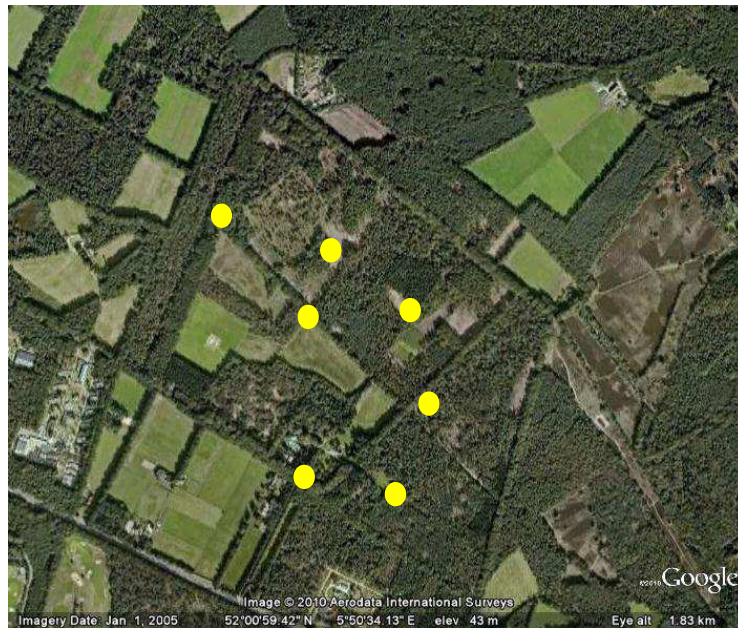
# The Nightingale (*Luscinia megarhynchos*)

- diurnal and nocturnal song
- extremely large vocal repertoires



# Information availability varies with

*Space*



*Time*



# Singing activity in nightingales



all males sing  
*(Amrhein et al 2004, AUK)*

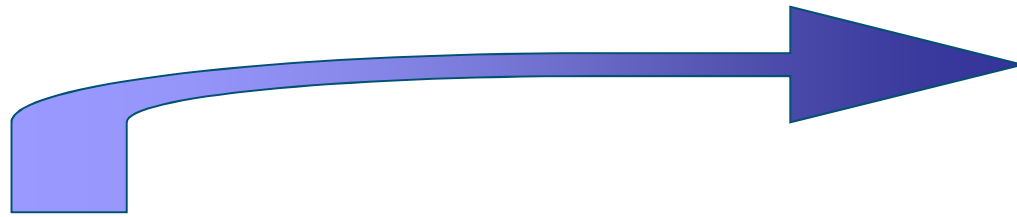


unmated males sing  
*(Amrhein et al 2002, Anim Behav)*

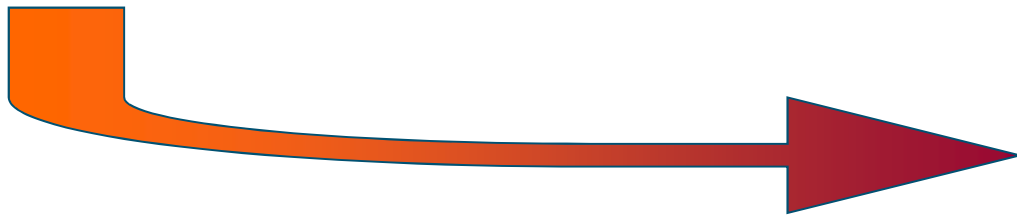
when to explore the area?



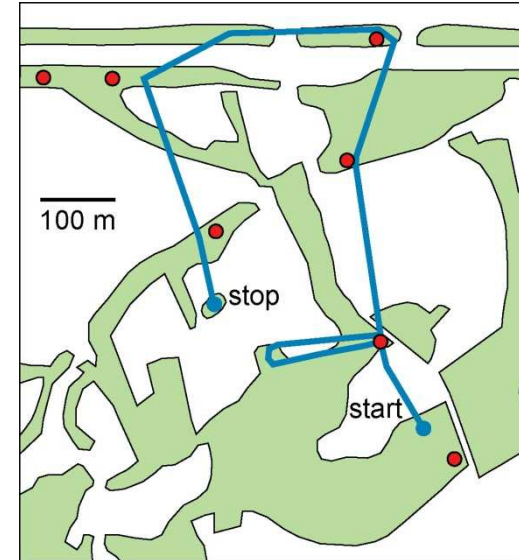




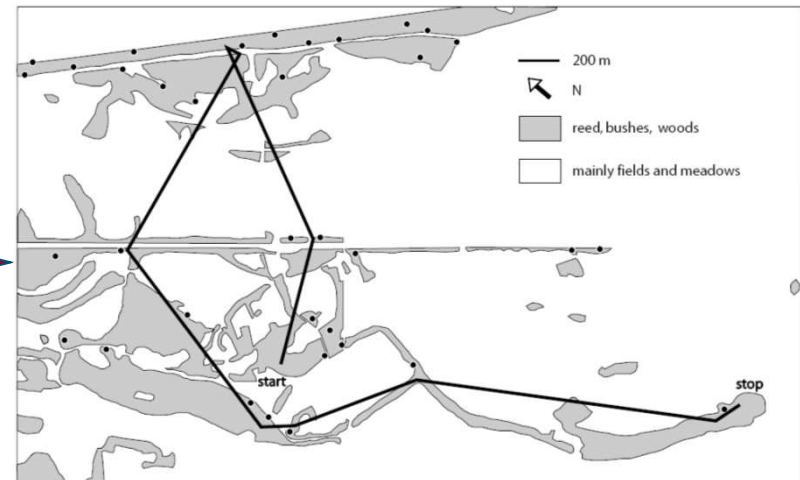
remote site  
100 km away)



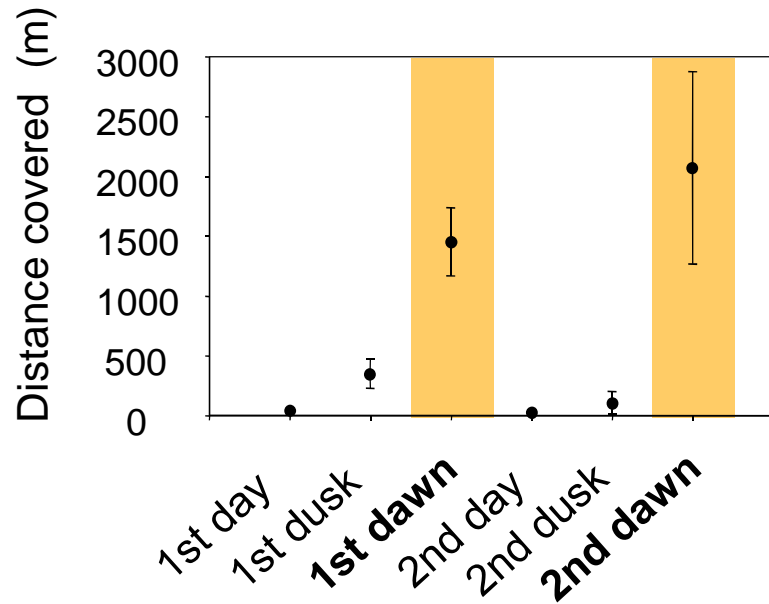
### males



### females

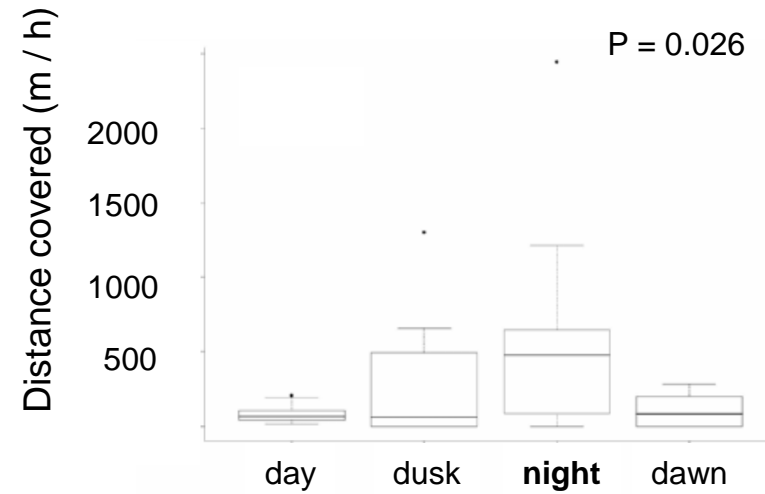


# Males explore at dawn



Amrhein et al. Proc Royal Soc Lond, 2004

# Females explore at night



Roth et al. Proc Royal Soc Lond, 2009

# Social networks

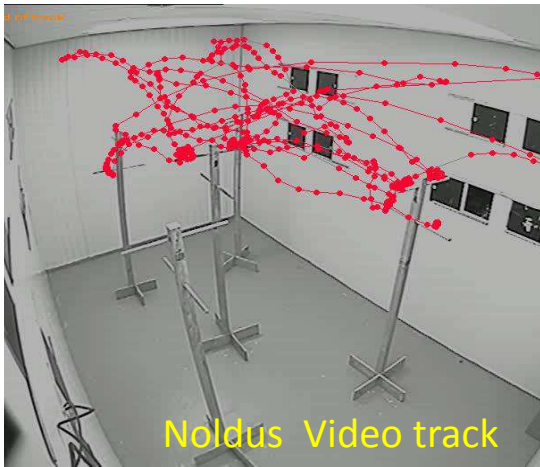




Condition



Digital radiotag



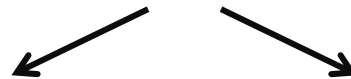
Personality



Male song



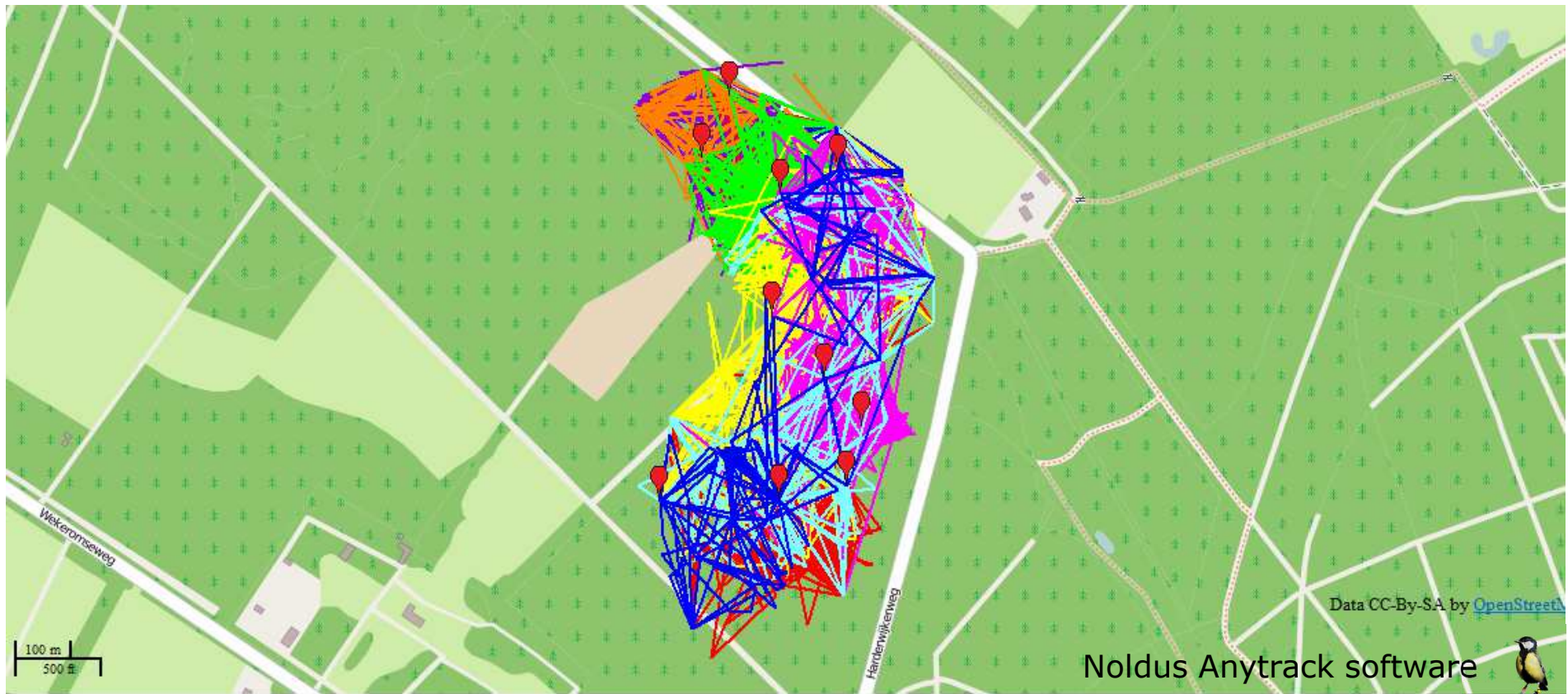
Fitness



# Social network tracking



Encounternet base nodes



Physiology

Neurobiology

Development

Learning

Function

Evolution

